

Day 8

Language Arts - Setting

Remind your child that the setting of a story is when and where the story happens. Remember that sometimes a person goes to different places. There can be more than one setting, or place, in a story. Either read a story to your child or have him/her view a story from the <http://www.nypl.org/> (Tumblebooks website). First click on "Books and Materials" at the top, next click on Tumblebooks, then click on "Storybooks", and now choose a story your child would like to listen to. Have your child draw a picture of the setting(s) and possibly write a sentence about the setting.

Math - Ordering Animals

Gather plastic animals, stuffed animal, dolls, etc. Using ordinal numbers (first, second, third, etc.) tell your child how to order the animals or dolls. You might say, "The chicken is first. The dog is second." When the animals are all ordered, you can ask, "Who is second in line? Who is fifth in line?"

Science - Senses Guessing Game

Print the directions to the game. Assemble the supplies and have fun with your child!

Social Studies - US Map Puzzle

Remind your child what state we live in. Print the US Map document. Help your child find NJ on the map and color it. Next discuss other states that your child may have visited. Have them color those states also. Now cut the puzzle apart along the dotted lines. Help your child put the puzzle back together. Allow your child to share it with family members.

Play the Senses Guessing Game

by Jennifer Gregory

Your turn to guess! Your kindergartener is learning about the five senses at school. In this fun guessing game, your child uses his sense of smell and taste to figure out what is in the container. Be sure to pick foods that your child enjoys for the game, and you're in for a kid-friendly sense test that your child will be begging to do again and again!

What You Need:

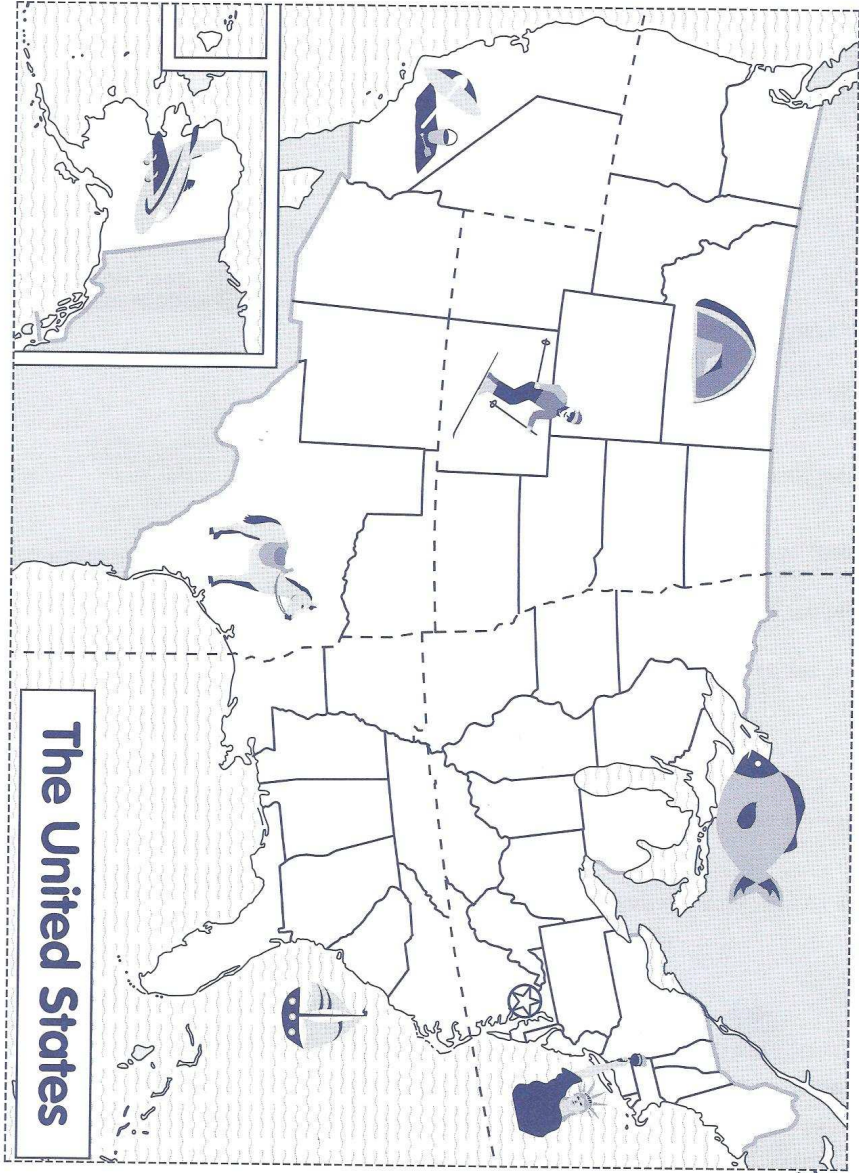
- 8 small plastic containers with lids
- Blindfold (napkins or bandannas work great)
- 4 food items with distinctive smells (such as onions, coffee, peppermint, vanilla, lemon, cinnamon)
- 4 food items with distinctive tastes (sugar, salt, lemon, milk, pretzels, grapes)

What to Do:

1. Put each item in a different plastic container and put the lids on the containers. If possible, don't let your child see what you are using.
2. Ask your child to tell you about the five senses. When she gets to smell, ask her to tell you how she can identify a smell. Ask her to tell you about things that she smells throughout the day. Talk about good smells and yucky smells.
3. Have your child sit in a chair at a table and put the blindfold on. Remind her that there's no peeking!
4. Put one of the containers with food to smell in front of your child and take off the lid. Ask her to smell it and see if she can guess what it is. After she guesses, have her take off the blindfold and see if she is right.
5. Continue having her guess the items until she has smelled all four of the "smell" containers.
6. Tell her that you are now going to use her sense of taste to play the game. Ask her how she knows what something tastes like. Have her describe things that taste good to her and things that she doesn't like the taste of.
7. Have your child put the blindfold back on and put one of the containers with food to taste in front of her. Have her take a small taste and guess what it is. After she guesses, have her take off the blindfold to see if she guessed correctly.
8. Have her put the blindfold back on and give her another item to taste. Keep having her try items until she has tasted all of the items in the "taste" containers.

After you are done, have your child help you clean up. Next time you eat something with a distinctive taste or smell something with a distinctive smell, talk about how you used your senses!

NYSTROM Exploring Where & Why: K For use with Lesson 1 The United States and the World
Objective: Color your state. Cut out and piece together a puzzle of the United States.



Name _____

Activity Sheet

